# ✓ Virginia Department of Education • www.doe.virginia.gov

# Mack Benn Jr. Elementary

1253 Nansemond Pkwy, Suffolk, VA 23434 Grade Span: PK-05

#### **Suffolk City Public Schools**

Principal: Mr. Keith Hubbard

(757) 934-6224

Superintendent: Dr. Deran R. Whitney

(757) 925-6750 School's Designation:

Year 2

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Title I - Targeted Assistance

This School's Other Academic Indicator for AYP is Attendance Rate

This School - Did Not Make AYP

This School Division - **Did Not Make AYP**The State - **Did Not Make AYP** 

Annual Measurable Objective for Mathematics is

Annual Measurable Objective for Reading/Language Arts is

85

#### **School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

dajost to shange based on contentions and additions to student lover records submitted by content arrival										
School - Summary										
	2009-2010	2010-2011	2011-2012							
Student Population	756	722	*							
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP							
Accreditation Status	Fully Accredited	Fully Accredited	*							
Open Status	Open	Open	Open							
School Improvement	Year 1	Year 1	Year 2							
English Improvement	Not In Improvement	Year 1	Year 2							
Mathematics Improvement	Year 1	Year 1	Not In Improvement							
LEP Reading Exempt	-	-	-							

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

#### **Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
Grade 3 - 5 English	83	82	*
Mathematics	77	88	*
Grade 3 History	85	90	*
History	74	74	*
Grade 3 Science	69	92	*
Science	76	79	*

- = No data for group
- \* = Data not yet available

# **School - Fall Membership**

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership	School - Fall Membership										
Grade	2008-2009	2009-2010	2010-2011								
PK - Pre-kindergarten	54	66	58								
KG - Kindergarten	110	137	123								
01 - Grade 1	111	117	122								
02 - Grade 2	110	111	112								
03 - Grade 3	133	95	93								
04 - Grade 4	99	131	97								
05 - Grade 5	95	99	117								

Key: <= A group below state definition for personally identifiable results

#### **Advanced Program Information**

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information									
		Count / Percentage							
Program type	2008-2009	2009-2010	2010-2011						
	-	-	-						
Kovi A group bolow state definit	ion for paragrally identifiable regults								

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

### **School - School Safety**

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	3	*
Offenses Against Student	7	4	*
Offenses Against Staff	1	1	*
Other Offenses Against Persons	68	28	
Alcohol, Tobacco, and Other Drug Offenses	0	1	*
Property Offenses	2	6	*
Disorderly or Disruptive Behavior Offenses	48	95	*
Technology Offenses	0	0	*
All Other Offenses	8	0	*

- = No data for group
- \* = Data not yet available

#### Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.** 

Percentage of Students Passing/Tes	ted/Not Tested				1					
			2008-2009			2009-2010		2010-2011		
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	81	100	0	81	100	0	80	100	0
	Division	86	99	1	86	100	0	85	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	80	100	0	78	100	0	77	100	0
	Division	81	99	1	81	100	0	80	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	91	99	1	90	100	0	89	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	87	100	0	92	100	0	87	100	0
	Division	92	100	0	93	100	0	92	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	63	100	0	65	100	0	58	100	0
	Division	56	98	2	54	99	1	54	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	75	100	0	75	100	0	76	100	0
	Division	77	99	1	78	100	0	76	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	91	100	0	86	100	0	69	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	78	100	0	89	100	0	89	100	0
	Division	83	99	1	85	99	1	84	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	75	100	0	87	100	0	87	100	0
	Division	78	99	1	79	99	1	78	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	94	99	1	91	100	0	90	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	87	100	0	95	100	0	96	100	0
	Division	89	99	1	92	100	0	90	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	68	100	0	65	100	0	67	100	0
	Division	58	98	2	60	99	1	55	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	72	100	0	87	100	0	87	100	0
	Division	75	99	1	78	99	1	77	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	96	100	0	93	100	0	86	100	0
	State	79	100	0	82	100	0	82	100	0

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

#### **Assessment-Based Other Academic Indicators**

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.** 

Other Academic Indicators							
		2008	-2009	2009	-2010	2010	-2011
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance	I			I		T	
All Students	School	88	98	88	99	81	100
	Division	88	-	91	-	88	-
Diagle	State	89	- 07	90	-	89	400
Black	School Division	87 84	97	85 89	100	78 84	100
	State	83	-	89	-	82	-
Highania	School	< 00	100		100	< <	100
Hispanic	Division	91	100	92	100	92	100
	State	83	<u>-</u>	85	_	87	- -
White	School	94	100	95	100	84	100
Willie	Division	93	-	96	-	93	-
	State	92	_	93	_	92	_
Students with Disabilities	School	<	100	36	100	54	100
	Division	47	-	55	-	53	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	86	97	86	100	74	100
	Division	81	-	85	-	81	-
	State	80	-	83	-	81	-
History Performance		,				,	
All Students	School	74	100	75	100	71	100
	Division	87	-	87	-	80	-
	State	89	-	89	-	84	-
Black	School	72	100	71	100	67	100
	Division	82	-	82	-	73	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	83	100
	Division	90	-		92 - 82	-	
	State	82	-	82	-	77	-
White	School	87	100	88	100	81	100
	Division	94	-	93	-	89	-
Ctudente with Dischilities	State School	93 54	100	93	100	89 49	100
Students with Disabilities	Division	60	100	55 61	100	49	100
	State	72	-	72	-	61	-
Economically Disadvantaged	School	67	100	69	100	67	100
	Division	78	-	78	-	68	-
	State	80	_	80	_	72	_
Limited English Proficient	School	<	100	<	100	<	100
3	Division	89	-	81	-	63	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	72	100	86	100	80	100
	Division	86	-	87	-	90	-
	State	89	-	90	-	90	-
Black	School	67	100	83	100	75	100
	Division	80	-	81	-	85	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	93	-	94	-	89	-
NA (1) 14	State	80	-	82	-	84	-
White	School	100	100	95	100	97	100
	Division	95	-	95	-	96	-
Otrodonto vitto Disentino	State	94	-	94	-	94	-
Students with Disabilities	School	52	100	72	100	70	100
	Division	63	-	59	-	65	-

Other Academic Indicators								
		2008	2008-2009		-2010	2010-2011		
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested	
	State	69	-	71	-	70	-	
Economically Disadvantaged	School	64	100	82	100	76	100	
	Division	77	-	78	-	82	-	
	State	79	-	82	-	82	-	

Notes:

Science Performance: the percentage of students passing science

- = No data for group
- \* = Data not yet available

#### **Non-Assessment-Based Other Academic Indicators**

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. Only student subgroups represented are listed.

Other Academic Indicators				
		2008-2009	2009-2010	2010-2011
Student Subgroup	Type	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	97	95	98
	Division	97	95	97
	State	95	95	95
Black	School	97	95	98
	Division	97	95	97
	State	95	95	95
Hispanic	School	97	95	99
	Division	98	96	98
	State	95	95	95
White	School	97	93	98
	Division	98	95	97
	State	95	95	95
Students with Disabilities	School	96	93	97
	Division	96	93	95
	State	94	94	94
Economically Disadvantaged	School	97	94	98
	Division	97	94	96
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	98	97	98
	State	96	96	96

Attendance Rate: average daily attendance percentage

- = No data for group
- \* = Data not yet available

## **AYP Objectives**

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Υ	Υ	Υ
English Participation - Black	Υ	Υ	Y
English Participation - Economically Disadvantaged	Υ	Υ	Υ
English Participation - Hispanic	Υ	Υ	Y
English Participation - Limited English Proficient	Υ	Υ	Y
English Participation - Students with Disabilities	Υ	Υ	Y
English Participation - White	Υ	Υ	Υ
English Performance - All Students	Y	Υ	N
English Performance - Black	Υ	N	N
English Performance - Economically Disadvantaged	N	N	N
English Performance - Hispanic	Υ	Υ	Υ
English Performance - Limited English Proficient	Υ	Υ	Y
English Performance - Students with Disabilities	Υ	Υ	Υ
English Performance - White	Υ	Υ	Y
Mathematics Participation - All Students	Υ	Υ	Y
Mathematics Participation - Black	Y	Υ	Υ
Mathematics Participation - Economically Disadvantaged	Υ	Υ	Υ
Mathematics Participation - Hispanic	Υ	Υ	Υ
Mathematics Participation - Limited English Proficient	Y	Υ	Υ
Mathematics Participation - Students with Disabilities	Υ	Υ	Y
Mathematics Participation - White	Υ	Υ	Υ
Mathematics Performance - All Students	N	Υ	Υ
Mathematics Performance - Black	N	Υ	Υ
Mathematics Performance - Economically Disadvantaged	N	Υ	Y
Mathematics Performance - Hispanic	Y	Υ	Υ
Mathematics Performance - Limited English Proficient	Y	Y	Υ
Mathematics Performance - Students with Disabilities	Υ	Υ	Υ
Mathematics Performance - White	Υ	Υ	Υ
Other Academic Indicator - All Students	Υ	Υ	Υ
Key: Y = Met objectives			
N = Did not meet objectives			

RN = Reduced failure by ten percent but did not meet other academic indicator

#### Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.** 

Assessment Results at each Proficiency	Level by S	ubgroup	)							_			
			2008	-2009			2009	-2010			2010	-2011	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												G	rade 3
All Students	School	20	59	80	20	28	43	70	30	22	51	73	27
	Division	27	54	81	19	29	46	75	25	32	44	76	24
	State	37	49	86	14	41	43	83	17	41	42	83	17
Female	School	22	56	78	22	23	49	72	28	24	50	74	26
	Division	31	53	84	16	29	47	77	23	33	48	81	19
	State	40	49	88	12	43	42	85	15	44	41	85	15
Male	School	19	61	81	19	31	37	69	31	20	51	71	29
	Division	23	55	78	22	29	46	74	26	31	41	72	28
	State	34	50	84	16	38	43	82	18	38	43	81	19
Black	School	18	60	79	21	18	47	65	35	17	51	68	32
	Division	19	54	73	27	19	48	67	33	22	47	69	31
	State	23	54	78	22	25	46	72	28	25	47	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	64	95	5	48	34	83	17	32	42	74	26
	State	32	51	83	17	34	46	80	20	31	45	76	24
White	School	27	55	82	18	61	22	83	17	39	50	89	11
	Division	38	52	90	10	41	46	87	13	45	41	86	14
	State	42	47	90	10	47	41	88	12	49	39	88	12
Students with Disabilities	School	6	59	65	35	<	<	<	<	8	69	77	23
	Division	17	37	54	46	16	27	43	57	13	34	47	53
	State	30	42	72	28	29	38	68	32	26	38	64	36
Economically Disadvantaged	School	13	57	70	30	17	45	62	38	14	54	68	32
	Division	17	52	69	31	17	48	65	35	17	49	65	35
	State	25	53	79	21	27	47	75	25	26	47	74	26
Mathematics												G	rade 3
All Students	School	15	63	78	22	46	50	96	4	34	54	88	12
	Division	29	55	84	16	47	44	91	9	45	46	92	8
	State	45	44	89	11	52	39	92	8	55	36	91	9
Female	School	13	60	73	27	50	48	98	2	36	48	84	16
	Division	30	52	82	18	43	48	91	9	46	46	92	8
	State	45	44	89	11	53	40	92	8	56	36	92	8
Male	School	15	66	82	18	42	52	94	6	32	61	93	7
	Division	28	57	85	15	50	41	91	9	45	47	91	9
	State	46	43	89	11	52	39	91	9	55	35	90	10
Black	School	12	64	76	24	41	54	94	6	28	56	84	16
	Division	18	59	76	24	36	52	88	12	35	54	89	11
	State	27	53	80	20	37	49	85	15	37	47	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	59	95	5	53	43	97	3	43	47	90	10
	State	31	52	82	18	38	50	88	12	44	44	89	11
White	School	29	57	86	14	63	37	100	0	61	39	100	0
	Division	45	48	94	6	59	35	94	6	61	35	96	4
	State	54	39	93	7	60	35	95	5	64	31	94	6
Students with Disabilities	School	0	71	71	29	55	45	100	0	15	69	85	15
	Division	17	53	70	30	30	42	72	28	19	50	69	31
	State	31	44	75	25	34	43	78	22	33	41	74	26
Economically Disadvantaged	School	9	63	72	28	37	57	94	6	31	57	88	12
	Division	16	59	74	26	33	53	86	14	32	54	87	13
	State	30	51	82	18	38	49	87	13	40	45	85	15
Science		· · · · · · · · · · · · · · · · · · ·								1		G	rade 3
All Students	School	16	54	70	30	27	65	92	8	31	52	82	18
	Division	29	52	81	19	37	53	90	10	37	53	90	10
	State	42	46	89	11	42	49	91	9	39	50	90	10

Assessment Results at each Proficience	Level by S	Subgroup	)										
				-2009			2009	-2010			2010	-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	15	52	67	33	27	65	92	8	28	52	80	20
	Division	30	52	82	18	35	55	90	10	37	54	91	9
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	17	55	72	28	28	65	93	7	34	51	85	15
	Division	29	51	80	20	39	52	91	9	37	52	89	11
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	9	54	63	37	20	70	89	11	22	57	78	22
	Division	18	54	72	28	22	63	85	15	26	60	86	14
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	55	86	14	50	47	97	3	33	53	86	14
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	45	55	100	0	33	67	100	0	56	39	94	6
	Division	47	48	95	5	56	41	98	2	52	43	95	5
S	State	52	42	93	7	52	43	95	5	48	46	94	6
Students with Disabilities	School	12	41	53	47	25	58	83	17	38	46	85	15
	Division	20	37	56 74	44	23	50	73 77	27	16	54 50	70	30
Foonemically Disastructured	State	28	46	74 50	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	4	55 54	59	41	21	69	90	10	26	55 61	82 95	18
	Division	15	54 55	69 80	31	24	60 50	85 84	15 16	24	61 50	85 92	15 10
History and Casial Cairne	State	26	55	80	20	26	58	84	16	24	58	82	18
History and Social Science	Cabaal	20	40	97	12	E4	20	00	10	12	EE		rade 3
All Students	School Division	38	49 32	87 92	13	51	39	90	10	12	55 54	67 82	33
		60			8	63	30	94	6 7	28			18
Eamala	State	67	26	93 90	7	68 43	25	93 92		37 8	48	85 64	15
Female	School Division	30 61	60 33	94	10 6	62	49 32	93	8 7	28	56 55	83	36 17
	State	67	26	93	7	68	32 25	93 93	7	35	49	85	15
Male	School	44	41	85	15	58	30	89	11	17	54	71	29
Iviale	Division	59	30	90	10	65	29	94	6	28	54	82	18
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	33	54	87	13	41	46	87	13	4	58	62	38
Black	Division	48	41	88	12	50	40	91	9	19	58	77	23
	State	51	36	87	13	52	35	87	13	21	53	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
· nopulino	Division	95	5	100	0	83	10	93	7	33	46	79	21
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	59	32	91	9	75	25	100	0	39	44	83	17
	Division	75	21	96	4	79	18	98	2	40	50	90	10
	State	75	20	95	5	76	19	96	4	45	45	89	11
Students with Disabilities	School	28	50	78	22	45	45	91	9	8	62	69	31
	Division	30	40	70	30	35	42	77	23	8	47	55	45
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	27	53	80	20	42	45	87	13	9	58	68	32
	Division	43	43	85	15	48	41	90	10	14	60	74	26
	State	51	36	87	13	52	35	87	13	21	54	74	26
English: Reading	_											G	rade 4
All Students	School	31	48	79	21	17	65	83	17	33	50	83	17
	Division	43	44	88	12	35	51	86	14	39	47	86	14
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	30	58	88	12	21	63	84	16	32	52	84	16
	Division	46	45	91	9	41	49	90	10	42	46	88	12
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	32	38	70	30	14	67	81	19	34	48	82	18
	Division	41	44	84	16	29	53	82	18	36	48	84	16
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	23	51	73	27	14	66	80	20	21	62	83	17
	Division	32	51	84	16	25	55	80	20	26	53	79	21
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	53	42	95	5	-	-	-	-	53	45	98	2

Assessment Results at each Proficiency	Level by S	ubgroup											
			2008	-2009			2009	-2010			2010	-2011	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	42	44	86	14	-	-	-	-	31	50	81	19
White	School	55	41	95	5	35	60	95	5	56	19	75	25
	Division	59	34	93	7	50	44	94	6	54	39	93	7
	State	56	36	92	8	56	36	92	8	50	42	92	8
Students with Disabilities	School	21	43	64	36	0	74	74	26	0	55	55	45
	Division	15	42	57	43	14	45	60	40	11	43	54	46
	State	38	38	76	24	35	41	76 	24	27	41	68	32
Economically Disadvantaged	School	23	51	74	26	11	64	75	25	23	60	82	18
	Division	30	51	81	19	22	55	77	23	24	54	78	22
Limited English Profisions	State School	34	47	81	19	34	47	81 -	19 -	26	52	79	21
Limited English Proficient	Division	<	<	<	<	_	-	-	-	<	<	<	<
	State	< 42	< 44	< 85	< 15	_	-		-	29	< 50	< 80	< 20
Mathematics	Joiale	42	44	65	15						30		rade 4
All Students	School	20	55	76	24	37	47	84	16	53	40	93	7
All Oludents	Division	39	47	86	14	49	43	92	8	57	36	93	7
	State	48	39	86	14	49	39	92 88	12	55	34	93 89	, 11
Female	School	22	52	74	26	34	45	79	21	55	43	98	2
	Division	39	48	88	12	52	40	92	8	54	39	93	7
	State	46	40	86	14	48	40	88	12	54	35	89	11
Male	School	19	58	77	23	39	48	88	13	51	38	89	11
	Division	38	47	85	15	46	46	92	8	59	33	92	8
	State	49	38	87	13	51	38	88	12	55	33	88	12
Black	School	15	56	71	29	32	49	81	19	48	45	92	8
	Division	29	52	81	19	37	52	88	12	46	44	90	10
	State	31	46	78	22	33	48	80	20	36	44	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	47	42	89	11	-	-	-	-	72	28	100	0
	State	34	45	79	21	-	-	-	-	44	41	85	15
White	School	36	55	91	9	60	35	95	5	53	40	93	7
	Division	52	41	93	7	65	31	96	4	69	26	95	5
	State	55	36	91	9	57	36	92	8	63	30	92	8
Students with Disabilities	School	7	71	79	21	11	53	63	37	17	50	67	33
	Division	13	43	56	44	16	52	68	32	19	49	68	32
	State	32	41	73	27	31	44	75	25	31	39	70	30
Economically Disadvantaged	School	13	56	69	31	27	53	80	20	46	46	92	8
	Division	26	52	78	22	35	53	87	13	43	46	89	11
	State	32	46	78	22	34	47	81	19	38	43	82	18
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	< 45	<	<	<
Fuelish: Deading	State	35	44	79	21	-	-	-	-	45	40	85	15
English: Reading All Students	School	10	67	96	14	10	72	01	0	17	67	84	rade 5
All Students	Division	18 32	67 58	86 91	9	19 28	73 61	91 89	9	17 32	67 55	87	16 13
	State	38	56 54	92	8	38	53	90	10	40	49	89	11
Female	School	16	54 72	92 88	12	19	53 77	96	4	25	60	85	15
i Ginale	Division	34	60	94	6	29	63	90	8	39	50	90	10
	State	40	53	94	7	40	52	92 92	8	43	48	90 91	9
Male	School	20	64	93 84	16	18	68	86	14	10	73	83	17
IVIGIO	Division	31	57	88	12	27	59	86	14	25	59	84	16
	State	35	55	90	10	35	54	89	11	38	50	88	12
		16	73	88	12	9	80	89	11	12	69	81	19
Black		1 10					67	85	15	21	60	81	19
Black	School		66	87	13	18	0/	0.0				O I	
Black	School Division	21	66 62	87 86		18 23							18
	School Division State	21 23	62	86	13 14 <	23	61	83	17	24	57 <	82	18 <
Black	School Division	21 23 <			14				17	24 <	57 <		18 < 5
	School Division State School Division	21 23 < 40	62 < 50	86 <	14 <	23	61 <	83 <	17 <	24 < 42	57	82 <	< 5
	School Division State School	21 23 <	62 <	86 < 90	14 < 10	23 < 35	61 < 45	83 < 80	17 < 20	24 <	57 < 53	82 < 95	<
Hispanic	School Division State School Division State	21 23 < 40 29	62 < 50 60	86 < 90 89	14 < 10 11	23 < 35 30	61 < 45 57	83 < 80 87	17 < 20 13	24 < 42 31	57 < 53 53	82 < 95 84	< 5 16
Hispanic	School Division State School Division State School	21 23 < 40 29 33	62 < 50 60 50	86 < 90 89 83	14 < 10 11 17	23 < 35 30 48	61 < 45 57 48	83 < 80 87 95	17 < 20 13 5	24 < 42 31 33	57 < 53 53 61	82 < 95 84 94	< 5 16 6

Assessment Results at each Proficiency	Level by S	Subgroup	)										
				3-2009			2009	-2010			2010	-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	6	58	64	36	6	43	49	51	14	44	58	42
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	12	69	81	19	13	75	88	13	12	65	77	23
	Division	18	67	85	15	16	65	82	18	18	62	80	20
	State	24	61	85	15	24	60	84	16	25	57	82	18
English: Writing													rade 5
All Students	School	17	71	88	13	18	70	88	12	5	75	81	19
	Division	19	66	85	15	17	72	89	11	14	71	86	14
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	19	67	86	14	15	83	98	2	6	85	91	9
	Division	22	65	87	13	20	74	95	5	17	75	92	8
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	15	74	89	11	20	57	77	23	5	67	72	28
	Division	16	67	83	17	14	70	84	16	12	68	80	20
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	14	72	87	13	9	76	85	15	2	76	78	22
	Division	13	68	80	20	11	76 70	87	13	11	71	81	19
I Para and a	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	<	< 75	<	< 45	< 0.5	<	< 0.5	< 45	<	< 70	<	< 40
	Division	10	75 64	85	15	25	60	85	15	10	79 67	90	10
W. 1.	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	29	65	94	6	43	52	95	5	21	63	84	16
	Division	27	64	92	8	27	66	93	7	21	71	92	8
Otrada ata azith Bia ahiitii	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	School	<	<	<	<	0	36	36	64	0	54	54	46
	Division	2	39	41	59	0	43	43	57	9	38	46	54
Face and a like Disaster at a seed	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	14	72	86	14	14	72	86	14	1	73	74	26
	Division State	11 13	70 64	81 77	19 23	10 10	74 70	83 80	17 20	10 13	69 65	79 78	21 22
Mathematics	Joiale	13	04		23	10	70	80	20	13	00		rade 5
All Students	School	39	40	79	21	67	22	89	11	41	46	87	13
All Students	Division	53	36	89	11	67	27	93	7	52	37	89	11
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	35	40	74	26	72	21	94	6	44	38	82	18
Torrido	Division	50	39	89	11	69	27	96	4	55	36	90	10
	State	57	33	90	10	58	33	91	9	58	32	90	10
Male	School	42	40	82	18	62	22	84	16	38	53	92	8
Water	Division	55	33	89	11	64	26	91	9	50	38	88	12
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	34	44	78	22	61	27	88	12	38	48	85	15
Diagn	Division	41	44	85	15	58	33	91	9	43	42	85	15
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
· nope.no	Division	65	25	90	10	70	20	90	10	66	32	97	3
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	61	22	83	17	81	10	90	10	53	42	95	5
	Division	68	27	95	5	76	19	96	4	65	29	94	6
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	20	30	50	50	8	31	38	62	7	43	50	50
	Division	18	40	59	41	14	45	59	41	20	39	59	41
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	32	43	75	25	63	25	88	12	32	51	83	17
,	Division	39	44	83	17	53	36	88	12	38	45	83	17
	State	43	41	84	16	45	40	85	15	44	39	83	17
Science													rade 5
All Students	School	5	70	76	24	15	64	79	21	12	65	77	23
	Division	14	72	86	14	24	59	83	17	20	65	85	15
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	2	67	69	31	11	68	79	21	15	64	78	22
					-	•		-					

Assessment Results at each Proficiency	Level by S	ubgroup											
			2008	-2009			2009	-2010			2010	-2011	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	11	73	84	16	19	63	82	18	19	66	85	15
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	7	73	80	20	20	60	80	20	10	67	77	23
	Division	17	71	88	12	29	55	85	15	20	64	84	16
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	4	68	71	29	8	68	76	24	8	64	72	28
	Division	5	74	80	20	15	61	76	24	11	67	78	22
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	50	85	15	25	55	80	20	28	62	90	10
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	11	89	100	0	38	52	90	10	28	72	100	0
	Division	25	71	95	5	36	57	93	7	33	61	93	7
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	School	0	50	50	50	0	62	62	38	7	50	57	43
	Division	3	56	59	41	6	44	50	50	8	42	50	50
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	2	68	70	30	5	69	74	26	5	67	72	28
,	Division	5	74	79	21	13	60	73	27	9	68	77	23
	State	14	64	79	21	18	61	79	21	15	63	77	23
United States History to 1877	Otato		01			10	01			1.0		tent Sp	
All Students	School	10	51	61	39	7	51	58	42	13	47	60	40
7 til Otadorito	Division	19	57	77	23	21	57	78	22	26	49	76	24
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	8	56	64	36	20	51	53	47	11	47	58	42
remale	Division	16	59	75	25	18	61	79	21	27	50	76	24
			49	73 72			53	75		32	46		
Male	State School	23	49 47	60	28 40	23	53 51		25 37		46	79 62	21
iviale		12				12		63		15			38
	Division	22	55	78 77	22	24	54	78	22	26	49	76	24
i -	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	9	51	61	39	3	47	50	50	9	48	57	43
	Division	10	59	69	31	15	57	71	29	17	51	68	32
	State	13	46	59	41	14	52	65	35	19	49	68	32
Hispanic	School	<	<	< 	<	<	<	<	<	<	<	<	<
	Division	40	35	75	25	25	60	85	15	43	35	78	22
	State	14	47	61	39	15	52	67	33	26	46	72	28
White	School	18	53	71	29	14	67	81	19	33	39	72	28
	Division	31	56	87	13	30	57	87	13	40	47	87	13
	State	31	50	81	19	32	52	83	17	45	41	86	14
Students with Disabilities	School	<	<	<	<	0	33	33	67	7	14	21	79
	Division	4	42	46	54	2	35	37	63	5	36	41	59
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	5	46	51	49	3	44	48	52	5	47	52	48
	Division	8	56	64	36	11	55	66	34	12	50	62	38
	State	13	46	59	41	13	51	64	36	19	48	67	33
Virginia Studies										•	Cor	tent Sp	oecific
All Students	School	-	-	-	-	-	-	-	-	40	49	89	11
	Division	-	-	-	-	-	-	-	-	45	42	86	14
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	40	58	98	2
	Division	-	-	-	-	-	-	-	-	42	44	87	13
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	40	40	80	20
	Division	-	-	-	-	-	-	-	-	47	39	86	14
	State	-	_	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	33	54	87	13
	Division	-	-	-	-	-	-	-	-	32	49	81	19
	State	-	_	_	-	-	-	_	-	32	51	82	18
Hispanic	School	_	-	-	-	-	-	-	-	<	<	<	<
	Division	_	_	_	_	_	-	-	_	49	44	93	7
	State	_		-	_	_			_	33	49	82	18
	Julio										-10	<b>U</b> L	10

Assessment Results at each Proficiency Level by Subgroup													
		2008-2009			2009-2010			2010-2011					
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	-	-	-	-	-	-	-	-	56	31	88	13
	Division	-	-	-	-	-	-	-	-	59	33	92	8
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	0	58	58	42
	Division	-	-	-	-	-	-	-	-	13	37	50	50
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	31	55	85	15
	Division	-	-	-	-	-	-	-	-	31	48	78	22
	State	-	-	-	-	-	-	-	-	31	51	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	50	80	20

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

#### **Career and Technical Education**

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical E	ducation								
		Count							
	Туре	2008-2009	2009-2010	2010-2011					
NOCTI Assessments	School	*	*	*					
	Division	3	0	2					
	State	3376	4254	4664					
State Licensures	School	*	*	*					
	Division	6	6	9					
	State	593	739	880					
Industry Certification	School	*	*	*					
	Division	172	278	374					
	State	15873	24064	28586					
Workplace Readiness	School			*					
	Division	-	-	0					
	State	-	-	2589					
CTE Completers	School	*	*	*					
	Division	620	551	538					
	State	38334	39708	41218					

Key: <= A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available

# Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified						
School type	2008-2009	2009-2010	2010-2011			
School						
This school	0	0	0			
Division						
All Schools	1	1	1			
High Poverty	0	0	1			
Low Poverty	2	3	0			
State						
All Schools	2	1	1			
High Poverty	3	2	1			
Low Poverty	1	1	0			

#### Notes:

- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

#### **Provisionally Licensed Teachers**

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	4	4	4
Provisional Special Education	0	2	2
Division			
Provisional	5	4	3
Provisional Special Education	2	2	2
State			
Provisional	6	5	4
Provisional Special Education	2	2	1

Key: < = A group below state definition for personally identifiable results

- = No data for group
- \* = Data not yet available

#### **Teacher Education Attainment**

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	49	52	52
Master's Degree	47	43	44
Doctoral Degree	2	2	0
Division			
Bachelor's Degree	51	51	52
Master's Degree	47	47	47
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
State			
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results

<sup>- =</sup> No data for group

<sup>\* =</sup> Data not yet available